

	Kindergarten – Grade 6	Grade 7 – 10	Grade 11 – 12
Student Learning	Student Learning incorporates rigorous and sequential classroom based and experiential learning opportunities		
	Schools embed high quality curriculum resources that enable the intended learning outcomes of the Australian Curriculum and the Early Years Learning Framework (EYLF). Learning opportunities develop awareness, understanding and interest in food and fibre production/agriculture.		Schools offer rigorous academic coursework through NT syllabuses and VET certificate programs. These develop students' knowledge and understanding and enables articulation to further education and career pathways.
	Students investigate food and fibre production through practical experiences that builds awareness, interest and understanding. Experiential learning opportunities create links with classroom-based learning.	Students experience how food and fibre are produced through participation in the practical application of skills and supervised enterprise opportunities. These practical skills link to theoretical understandings.	Student experience provides opportunities to develop vocational skills and articulation to further education and training. Experiential links are developed with training centres and extension high schools with a farm to further enhance students' learning and connections with future pathways.
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	Students engage in integrated and authentic STEM learning experiences, including project-based learning opportunities.		
Curriculum	Learning experiences are aligned to the Australian Curriculum, the EYLF and relevant Year 11 & 12 courses		
	Australian Curriculum Food and Fibre Production Content Descriptors. These are used as guides and integrated into common educational subjects such as English, Maths, Science, Hospitality (food), technology etc		New NTBOS Courses
			VET Courses in Schools
	Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)	Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012)	Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be healthy (ACTDEK021)
	Investigate and make judgments on the ethical and sustainable production and marketing of food and fibre (ACTDEK044)	Refer to SACE Courses: • Agriculture • Agricultural Production • Agricultural Systems	• Agriculture • Horticulture • Viticulture • Production Horticulture • Rural Operations
		• Agri-Food Production • Aquaculture • Animal Studies • Silviculture • Rural Operations	
	The EYLF	Australian Curriculum Connections – Food and Fibre	School Based Apprenticeships, Traineeships and Work Placements
Facilities	The sustainable development and maintenance of facilities is informed by contextual strategic planning		
	Experiential learning is enabled by existing or developed facilities such as school gardens, school farms, small scale managed environments and relevant technologies. High quality experiential learning experiences for students beyond school-based facilities are provided through industry connection, including the use of DoE Field Study Centres, demonstration farms and agri-business sites. Facility maintenance and development is aligned to strategic planning and informed by student learning needs. Experiential learning opportunities at school-based and off campus sites are underpinned by relevant risk assessment and planning processes.		
Career Connections	My Education as the key vehicle for Career and Life Planning		
	Students explore the wide variety of career opportunities in food and fibre production making links to their learning experiences of growing food products and managing environments.	Students participate in work exposure and interactive industry connected programs. They develop authentic links to their learning and understand how this can translate to future pathways in primary production, product development and environmental sustainability.	Students select and participate in interactive industry connected programs across food and fibre production/agriculture, facilitated through NTBOS courses, VET courses, school based apprenticeships, traineeships and work studies programs.
Leadership	Students and educators have planned opportunities to develop leadership capacity		
	Curriculum Services supports schools to ensure best practice within food and fibre production/agricultural education, recognising and developing leadership capacity in educators. Schools involved in farming projects would lead the development of learning programs and then support colleagues at other sites to integrate high quality curriculum resources.		
	Students have opportunities to develop leadership capacity through involvement in food and fibre production/agricultural education programs, including entrepreneurship and enterprise management. Project based learning and participation in leadership development programs are key strategies.	Leadership opportunities are embedded in relevant Year 11 and 12 courses and made available through collaboration with key stakeholders.	
Program Support	A collaboratively constructed implementation plan enables a successful and sustainable program		
	Support is offered by Curriculum Services to enable schools to deliver best practice within food and fibre production/agricultural education.	Curriculum Services and VLCE support the delivery of NTBOS and VET courses.	
	Targeted professional learning, including a Professional Learning Institute delivered program, supports high quality food and fibre production/agricultural education. School leadership ensures teacher access to relevant professional learning through clear connection to school strategic planning.		
Stakeholder Partnerships	Stakeholder partnerships underpin support for programs and facilities		
	Collaboration between schools, government departments, post-secondary education providers, industry, agri-business, local communities and professional networks enables increased communication and partnership development. These partnerships will create meaningful support for student learning programs and enable clear pathways for learners in food and fibre production/agricultural education.		
	System partnerships includes links with: • Charles Darwin University • Industry Skills Advisory Council NT • NT Isolated Childrens and Parents Association • Forestry Education Australia • Meat and Livestock Australia • Questacon • Science Teachers Association of the NT	• NT Government and Dept. Education • Career Industry Council of Australia (CICA) • Central Queensland University • Regional Development Australia • Hort Innovation • ACARA • Stephanie Alexander Kitchen Garden Foundation	• Centrefarm • Cotton Australia • Agrifutures • The EON Foundation • Skills Impact • Career Educators Association of the NT